

Course Overview	In First Grade, students expand their understanding of community by exploring families, places, and the roles people play in shaping the world around them. Through inquiry, students explore questions, examine information, and solve problems. They apply their learning as they examine different family structures and traditions, explore how communities function, and learn how people meet needs, make choices, and support one another. Students build geographic awareness by using maps and studying how location, environment, and climate influence daily life. They also explore civic responsibility by examining rules, making informed choices, and working together to address and improve issues in their community. Throughout the year, they strengthen their ability to think critically, consider different perspectives, and recognize how their actions can have a positive impact.
Course Standards	Social Studies TEKS
Instructional Materials	Inquiry Journeys

Scope & Sequence

Modules & Instructional Days	Assessments	Scanning Deadlines	Standards
Unit 1: Families Near and Far 50 days	TX_SS_1stSS_F26_EOM1A	September 18, 2026	1.6(A), 1.6(B), 1.9(B), 1.12(A), 1.14(A), 1.16(A), 1.16(D) 1.17(C), 1.17(D), 1.18(B)
	TX_SS_1stSS_F26_EOM1B	October 2, 2026	
	TX_SS_1stSS_F26_EOM1C	October 13, 2026	
	TX_SS_1stSS_F26_EOM1D	October 23, 2026	
Unit 2: Our Special Location 50 days	TX_SS_1stSS_F26_EOM2A	December 7, 2026	1.3(A), 1.4(A), 1.4(B), 1.6(A), 1.7(A), 1.8(A), 1.8(B), 1.9(A), 1.14(A), 1.16(A), 1.17(C), 1.17(D), 1.17(E)
	TX_SS_1stSS_F26_EOM2B	December 18, 2026	
	TX_SS_1stSS_F26_EOM2C	January 19, 2026	
	TX_SS_1stSS_S27_EOM2D	February 1, 2027	
Unit 3: Civic Engagement 50 days	TX_SS_1stSS_S27_EOM3A	March 10, 2027	1.2(A), 1.11(A), 1.12(A), 1.13(A), 1.15(B), 1.16(A), 1.16(B), 1.17(C), 1.17(D), 1.18(B)
	TX_SS_1stSS_S27_EOM3B	March 31, 2027	
	TX_SS_1stSS_S27_EOM3C	April 12, 2027	
	TX_SS_1stSS_S27_EOM3D	April 23, 2027	
Final Exam: May 2027 (TBD)			
Units 1-3	TX_SS_1stSS_S27_FE	TBD	1.6(A), 1.8(A), 1.8(B), 1.11(A), 1.12(A), 1.13(A), 1.14(A), 1.16(A), 1.17(C), 1.17(D), 1.18(B)

Primary Texts	<ul style="list-style-type: none"> • “Me on the Map” by Joan Sweeney • “What Can a Citizen Do?” by Dave Eggers • “Grace Goes to Washington” by Kelly DiPucchio
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TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.